## **St Edward's Primary School Strategic Renewal Plan for 2017**

Strong Catholic Identity	Excellent Learning and Teaching	Building a Sustainable Future
Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community	Grow engagement, progress, achievement and wellbeing for each student	Build sustainability through people and capability Ensure stewardship of resources with transparency, accountability and compliance.
<ul> <li>Sustain Catholic identity by delivering a planned and integrated approach to leadership for mission.</li> <li>Develop a new school leadership team and relationships with the wider community.</li> <li>Prepare for the school's 40<sup>th</sup> Anniversary.</li> <li>Contribute to the Parish weekly newsletter.</li> </ul>	<ul> <li>Advance student progress and achievement by:</li> <li>improving literacy and numeracy teaching practice in every classroom, resourcing and providing professional support for effective and expected teaching practices.</li> <li>Implement the St Edward's Learning Growth Plan.</li> <li>Review 2017 Growth Plan.</li> <li>Develop a 2018 Plan.</li> <li>Create a collaborative culture of sharing inquiry opportunities throughout the year.</li> </ul>	<ul> <li>Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence.</li> <li>Explore and investigate opportunities to implement STEM.</li> </ul>
<ul> <li>Grow the holistic and inclusive formation of students and staff.</li> <li>Create opportunities for staff and parent engagement in prayer and worship.</li> <li>Develop a three-year plan to support Staff and Student formation, including Year 6 Leadership Formation.</li> <li>Form a Relationships and Sexuality Education (RSE) Team to engage in the implementation of this BCE project and develop a St Edward's Implementation Plan.</li> </ul>	<ul> <li>Focus on excellence by building on innovative learning and teaching practice.</li> <li>Create a collaborative space designated for teacher planning with the PLL that includes the creation of a student data wall based on Fullan's coherence model.</li> <li>Deepen a shared understanding and approach to guided reading with a focus on comprehension strategies.</li> <li>Ensure expected practices (e.g., co-construction of WILFs) are embedded within classrooms.</li> <li>Schedule strategic conversations with teachers concerning feedback strategies.</li> <li>Deepen application of high yield strategies within the school (e.g., Review &amp; Response, Walk Throughs, Data Analysis).</li> <li>Review progress of Smart Goal.</li> </ul>	<ul> <li>Support individual growth and continuous improvement through the Performance Development Process and Professional Learning Strategy.</li> <li>Engage teachers in an individual goal setting process that aligns with the school's strategic renewal goals for 2017.</li> <li>Establish St Edward's Renewal Teams.</li> </ul>
<ul> <li>Use the school motto: 'Love, Growth and Peace' to embed a contemporary Catholic perspective.</li> <li>Engage staff in a design challenge through our 'Together We Grow' PD Day.</li> <li>Make connection to opportunities through key days and curriculum foci to develop the theme.</li> <li>Embed the theme 'Together We Grow' as a component of 'Well Being Week'.</li> <li>Develop a working understanding of the key</li> </ul>	<ul> <li>Achieve maximum learning potential by working with parents and the broader community to support each child.</li> <li>Introduce a Whole-School Grandparents Day with a Celebration of Learning.</li> <li>Involve parents in community rituals (e.g. Opening school mass.)</li> <li>Implement a Pre-Prep Parent Preparation Program.</li> </ul>	<ul> <li>Improve the health and safety environment and workplace culture using the BCE Safety and Wellbeing Strategic Action Plan 2017–20.</li> <li>Familiarise staff with the BCE Safety and Wellbeing Strategic Action Plan 2017–2020.</li> <li>Develop a St Edward's Staff Wellbeing Strategy.</li> </ul>

<ul> <li>theological concept of <i>communion with God, others</i> and creation.</li> <li>Sustain and enhance authentic contemporary expressions of Catholic identity by: <ul> <li>supporting the next phase of the Leuven Project</li> <li>profiling and promoting re-contextualisation.</li> </ul> </li> <li>Form the Catholic Identity Team.</li> <li>Explore the Catholic Identity Position Paper with</li> </ul>	<ul> <li>Use P&amp;F Meetings and 'Coffee and Catch-Ups' to engage and inform parents on children's learning.</li> <li>Improve student wellbeing.</li> <li>Establish Wellbeing implementation Team.</li> <li>Engage in a Student Wellbeing project.</li> <li>Develop Student Wellbeing 2-3 year plan.</li> <li>Develop SBSS implementation plan.</li> </ul>	<ul> <li>Optimise the use of technology to support teaching, learning, collaboration and decision-making through the enactment of the Digital Strategy.</li> <li>Prepare for NAPLAN online 2018.</li> <li>Enlist external and internal expertise to build teacher proficiency in integrating the Technologies</li> </ul>
<ul> <li>the staff and School Board.</li> <li>Explore the Leuven framework with teachers.</li> <li>Prepare for Leuven survey in 2018.</li> </ul>		<ul> <li>curriculum.</li> <li>Build staff capacity to utilise collaborative learning tools effectively.</li> <li>Establish shared direction for parent communication (e.g. BCE Connect app).</li> </ul>
<ul> <li>Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story.</li> <li>Engage Staff in PD that supports and extends their theological understanding.</li> <li>Use collaborative planning and meetings to develop a shared approach to inquiry, embedding inquiry elements and key processes.</li> <li>Review the RE Scope and Sequence, revising where necessary to ensure all achievement standards are addressed and effectively embedded in learning.</li> <li>Develop teachers' capacity to teach scripture through The Arts.</li> </ul>		Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities. Implement online behaviour reporting (SBSS). Develop community and staff awareness of financial and budget procedures at school. Conduct an Internal Review of the following validation components: 1.4 Social Action and Justice 2.4 Student Wellbeing and Pastoral Care 3.4 Partnerships and Relationships 4.4 Strategic Information Management.